

## \_\_\_\_\_’s Rubric of Project

	<b>3</b>	<b>2</b>	<b>1</b>
<b>*Quality Craftsmanship</b>	Project reflects highest quality. (Possible characteristics: it is neat, colorful, detailed )	Projects reflects some quality. (Possible characteristics maybe two: it is colorful and detailed, but could be neater)	Project does not reflect quality. (Project does is not neat, colorful, or detailed)
<b>Conventions</b>	There are no spelling or grammar mistakes.	There are 2-3 spelling or grammar mistakes.	There are many spelling or grammar mistakes.
<b>Presentation</b>	Student spoke loud and clear. Faced the group, was poised and prepared	Student spoke 2 of the 3: loud, clear, and faced group. Could be more prepared and poised	Student spoke 1 of the 3: loud, clear, faced group. Did not seem prepared.
<b>Complexity and Depth</b>	Student’s project reflected complex ideas.	Student’s project reflected some complex ideas.	Student’s project did not reflect complexity or depth.

**\* Make sure you have spent time developing what “quality” is with your students. Show them previous projects and have them work to define quality to help fill in the descriptors for the rubric.**